



Message from the Head

I am delighted that you are considering working at St. Helen's College. The school is a special place to work and is staffed by a community of values-driven, hard-working, friendly and professional people. Our staff are the backbone of the school, providing an excellent educational experience for pupils and their families. Staff have high expectations of themselves and work extremely hard; in return, the school provides a lovely working environment, a competitive salary scheme and superb support for staff development.

I do hope to meet you soon!

Shirley Drummond

St. Helen's College Aims

The St. Helen's College school aims are threefold.

Love of Learning

To nurture a love of learning, and to develop fully every child's academic potential.

Through challenging, stimulating and creative teaching we aim to nurture the ability to think critically, creatively and flexibly, to work both independently and collaboratively, to be self-motivated and to persevere, and thereby to achieve high levels of scholarship while developing a lifelong love of learning.

Outward Development

To encourage all children to discover and develop their own excellence by participating in the widest range of challenging activities.

We aim to encourage exploration, discover talent, nurture interest, and inspire achievement across the full range of creative, aesthetic, sporting and academic domains. We place great emphasis on activities which bring out the best in children.

Inward Development

To instil traditional Christian values and to nurture strength of character, so that the children will be ready to face, with integrity and confidence, the many challenges of adult life.

We aim to instil core Christian values, to teach mindful self-awareness, to inspire virtue, confidence, imagination and versatility, and thereby to nurture confident, compassionate, creative, communicative, self-aware, adaptable citizens and leaders of the future.









St. Helen's College Values

At the heart of St. Helen's College are our core values: love, harmony, spirituality, self-awareness and growth.

Love

We believe that children learn best when they feel safe, secure and loved. Our staff are a second family to our pupils, treating them with love and respect. Pupils' wellbeing is of paramount importance to us all.

Harmony

The very strong sense of harmony at St. Helen's College embraces children, staff and parents. Our strong 'family' ethos is nurtured by a culture in which staff and pupils enjoy relaxed and friendly but respectful relationships. Our low staff turnover means that teachers and children get to know each other well during their years together.

Lasting friendships are formed here and generations of ex-pupils and their families continue to keep in touch with each other and with the school. Standards of courtesy and behaviour are very high and are maintained by modelling and praising rather than by admonishing. Children learn best by example!

Spirituality

At St. Helen's College, children are encouraged to look beyond themselves, to see and appreciate others and the world around them, to reflect on their experiences and to develop gratitude and a sense of wonder about themselves and the world.

Our children are thoughtful and generous and many charitable activities are arranged each year – some by the teachers, many by the pupils themselves – through which the children can demonstrate their strong sense of service and awareness of the needs of others.

St. Helen's College has a Christian background, but we embrace all faiths and beliefs and welcome children from all traditions. Although assemblies are Christian based, we also celebrate events from other faiths so that children gain an understanding and appreciation of different religions. Assemblies often include moments of stillness when children and teachers are able to become quiet and reflective. This can be a very unifying experience.

Self-Awareness

Our innovative Personal Development programme, including Mindfulness, Philosophy for Children and Positive Psychology, nurtures self-awareness and teaches children to watch and understand their thoughts. Through feedback and in class, we teach meta-cognition, so that children grow to understand how they learn best.

St. Helen's College children think for themselves, understand their place in the world around them, anticipate others' needs and show confidence, determination, resilience, courage, love, empathy and gratitude.

Growth

Without exception, every child has huge potential and at St. Helen's College we help our children to fulfil their potential through guidance, encouragement and challenge.

As children become aware of their growing aptitudes and talents they develop the self-motivation and strength of character which is needed for success. It isn't always easy and every child is different, so we take the greatest care to guide and support children as individuals, so that all can experience the confidence and fulfilment of success.

We are very proud of our pupils - watching them grow and learn, seeing their talents develop and celebrating their many achievements is hugely rewarding.





School Motto

Formal: Excellentiam e concordia

Our Latin motto means excellence through working together in harmony/unity of purpose.

Informal: Strive for excellence Help others achieve Care for each other

Our informal motto was written by our pupils and shows what they believe to be most important.

History of the School

St. Helen's College was founded in Hillingdon in 1924 as a private school for girls aged 4 to 16. The original school building at 281 Long Lane was bombed during World War II, and Mrs. Hempstead, who by this time had succeeded the founding Heads, moved the school to 223 Long Lane where lessons continued during the war years.

The school moved to its present Upper School site in Parkway in 1948, began to admit boys and restricted the age of pupils to 11. Following her retirement, Mrs. Hempstead followed the progress of the school with interest until her death, at the grand age of 103, in 2010. Mrs. Evans took over as Headmistress in 1970, and was succeeded by Mr. and Mrs. Crehan, the current owners, in 1987. In 2016, Mr. and Mrs. Crehan moved into new roles as Principals and the current Head, Mrs. Drummond, was appointed.

The Lower School was established in Long Lane in 1999 and underwent a major building project in 2018. It houses the Nursery, Reception and Year 1 classes. The Upper School, which sits between Long Lane and Parkway, houses the Year 2 - Year 6 classes. Facilities at Upper School have been developed gradually over the last ten years.

In January 2017, in response to parental demand, the school launched a 2+ Kindergarten. There are now approximately 380 pupils across all three sites at the school.

Why work at St. Helen's College?

There are many benefits of working at St. Helen's College school as staff are our single most important asset. Key benefits include:

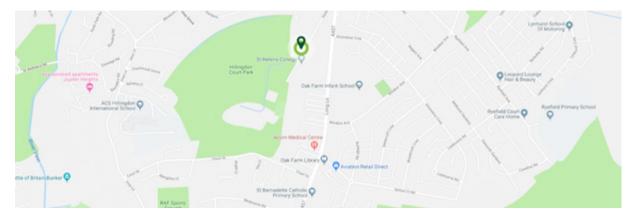
- Enthusiastic, engaged, well-behaved pupils and an exceptionally supportive parent body.
- A dynamic, creative curriculum and supportive, collaborative, happy staff culture.
- A generous CPD budget.
- Our own competitive salary scale with salaries above those paid in the maintained sector.
- Good pension scheme.
- Good fee remission (pro-rata for part time staff) for children attending St Helen's College.
- A welcoming, homely, comfortable and well-maintained school environment with ever-developing facilities and technology.
- Free hot lunch and refreshments throughout the day.
- Annual staff Christmas party and various staff social events.



Location & Contact Details

St. Helen's College is located on the edge of Court Park, in a quiet corner of Hillingdon. The setting is beautiful and very fitting for young children.

There is parking for staff at all three sites and unrestricted parking along Long Lane. The school is well-served by public transport, being approximately a 10 minute walk from Hillingdon tube station and situated along several local bus routes.



Head

Shirley Drummond BEd (Hons) PGCE MLDP FCCT

Proprietors & Principals:

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